

PBLA Practice Guidelines FAQ

Accountability – Roles and Responsibilities of Administrators and Lead Teachers, and the Practice Review Framework

QUESTION	ANSWER
<p>What CLB level are learners working toward in a LINC class?</p> <p>E.g. What CLB level is being worked toward in LINC 4 class? (from 2019-2020 FAQ)</p>	<p>As guided by the National Placement and Progression Guidelines (page 4), all learners including literacy learners are working toward the benchmark that is one level higher than their placement designation.</p> <p>In the example, learners in a LINC/CLB 4 class should have achieved CLB 3 (as evidenced by CLBPT scores or benchmarks assigned by a previous teacher) and be working toward the competencies associated with CLB 4.</p> <p><u>Links</u> National Placement and Progression Guidelines -learner placement to acquire competencies https://www.language.ca/wp-content/uploads/2017/12/National_Placement_Guidelines_2014-1.pdf</p>
<p>If a learner has completed some skill areas in a level but not all, do they have to stay in the class to complete the remaining skill areas? If remaining in the class to complete outstanding skill areas, what do they work toward in the areas that are already completed? Are 8 to 10 more artefacts needed in the skill areas already completed?</p> <p>E.g. Completed CLB 4 in listening and speaking, CLB 4 not achieved in reading and writing. Do they have to stay in LINC 4 to complete reading and writing? If they stay in LINC 4, what do they do in listening and speaking? Are 8 to 10 more artefacts needed in listening and speaking? (from 2019-2020 FAQ)</p>	<p>Evaluating a portfolio and assigning a benchmark in each skill is the teacher’s responsibility. Following any evaluation, the next placement for learning must be made for each learner and is the Admin’s responsibility based on the teacher’s evaluation, learner goals and program configuration.</p> <p>The National Placement and Progression Guidelines (NPPG) pages 4 and 5 provide guidance on placement levels when all or most benchmarks are the same, or when a learner has an irregular profile.</p> <p>Considering that the NPPG indicates a learner can be progressed into a course level if “most benchmarks are the same,” a learner who has not completed some skill areas in a level is not compelled to stay in the class to complete the remaining skill area or areas. As further directed by the NPPG, whether the learner stays in the same level to complete in some skill areas or moves to a higher level should be the result of a recommendation by the teacher and a discussion between Admin and the learner about their goals and the best level for them to continue learning.</p> <p>If the learner remains in the same level to complete outstanding skill areas, they do not need to continue gathering artefacts in the skill areas already completed. Completed benchmarks in those skill areas, since they have been assigned by a teacher, should be carried over on the next progress report. Instead learners can work on material that addresses their specific needs for improvement or be given material to help them start preparing for the next level. They can also help other learners when tasks in those skill areas are being learned and practiced.</p>

	<p>Links National Placement and Progress Guidelines -learner placement or progression in Courses https://www.language.ca/wp-content/uploads/2017/12/National_Placement_Guidelines_2014-1.pdf</p>
<p>Are Lead Teachers responsible for reviewing portfolios to ensure teachers are implementing PBLA as required? (from 2019-2020 FAQ)</p>	<p>Administrators are responsible for PBLA implementation in their programs. Lead Teachers are responsible for assisting classroom teachers as a peer/colleague. Therefore, Lead Teachers are not responsible for reviewing portfolios to ensure teachers are implementing PBLA as required.</p> <p>Links PBLA Practice Guidelines -Administrator, Lead Teacher and Classroom Teacher Roles https://pblapg.language.ca/part-d-pbla-accountability-sharing-responsibility-for-success/administrator-lead-teacher-and-classroom-teacher-roles/</p>
<p>When will the CLB document be updated? (from 2020-2021 FAQ)</p>	<p>There is currently no update to the 2012 Canadian Language Benchmarks document scheduled.</p>