

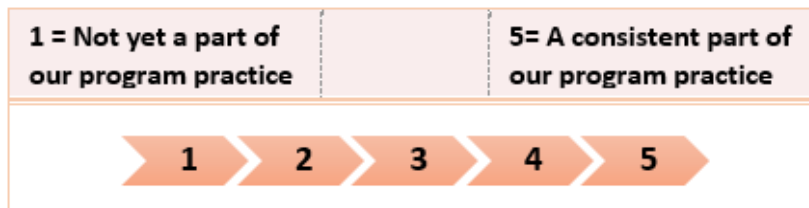
# PBLA Practice Review Framework

## *Annual* Lead Teacher Self-Assessment

**Year:**

**Directions:** Lead teachers complete the Self-Assessment, Action Plan & Support sections of the Lead Teacher Self-Assessment. This Self-Assessment is specific to the roles and responsibilities outlined for PBLA Lead Teachers. The *Annual* Lead Teacher Self-Assessment is intended to facilitate self-reflection and goal-setting for personal professional growth while also providing an opportunity for discussion with program administrators about PBLA implementation challenges and supports that are required. Lead Teachers should save this document (Self-Assessment, Action Plan & Support Required) for their own records and have their Action Plans and Support Required available for their meeting with administration. Lead Teachers are also expected to complete the Classroom Practice Standards Teacher Self-Assessment.

**Self-Assessment Rating Scale for this document is as follows:**



Lead Teacher Self-Assessment	Enter self-assessment rating (Scale of 1-5):
<p>a. I have introduced PBLA to my colleagues based on the timelines and resources in the PBLA Professional Learning Session and the PBLA Practice Guidelines (<a href="https://pblapg.language.ca/">https://pblapg.language.ca/</a>).</p>	
<p>b. I keep current with PBLA information by reading updates from CCLB, regularly reading and/or participating in the discussion on the PBLA Implementation forum (<a href="https://learning.language.ca">https://learning.language.ca</a>).</p>	
<p>c. I encourage colleagues to realize the benefits of PBLA, including the benefits for learners.</p>	
<p>d. I support and encourage my colleagues through responding to their questions, and sharing resources and strategies. I actively engage in problem-solving when needed.</p>	
<p>e. I advise our program administrator related to program adjustments (e.g., scheduling, reporting procedures and other logistics) that may be required for successful PBLA implementation.</p>	
<p>f. I advise our program administrator on emerging issues and suggest supports for teachers.</p>	

**My Action Plan:**

Directions: Have your Action Plan and Support Required statements available for the annual Practice Review Framework meeting with administration.

Identify 1 or 2 aspects of your Lead teacher practice that are working well, and you could share with others.

Choose 1 or 2 things that you will work on to improve your effectiveness as a Lead teacher. Identify what you want to improve, the action you will take, and indicate a timeline.

**Support Required:**

Identify what support you require from your administrator to enhance PBLA implementation in your program.