

Supporting Classroom Teachers New to PBLA: A Road Map (2019)

The Centre for Canadian Language Benchmarks (CCLB) provides free training for classroom teachers to learn how to implement Portfolio Based Language Assessment (PBLA) through the online course **Introduction to PBLA for new Classroom Teachers**. The IRCC-funded course is offered on the CCLB training site 4 times yearly and is facilitated by PBLA Regional Coaches or trained PBLA Lead Teachers. Teachers complete assignments and receive individual feedback to help them learn PBLA practice. The course is kept up-to-date with new materials and is the best resource for training new classroom teachers. An MCCSS-funded self-directed online course is available for Ontario Lead Instructors in the Ontario ESL program.

Pre-requisite for PBLA Training: Classroom teachers must complete the free self-access online course **CLB Bootcamp**, available on the CCLB training site: <https://learning.language.ca/> before undertaking PBLA training and before they can register in **Introduction to PBLA for new Classroom Teachers**. Contact CCLB for further information.

Once trained, classroom teachers are supported in implementing and improving PBLA practice by certified PBLA Lead Teachers. Programs may choose to use the information below to support classroom teachers.

How to use this road map:

This road map replaces the **Implementation Package for Lead Teachers** that was used to train teachers during the introduction of PBLA to IRCC and MCCSS funded programs from 2014 to 2018. Key documents in the Implementation Package have been updated and are available on the PBLA Practice Guidelines website <https://pblapg.language.ca/> which is updated yearly. **Any material previously downloaded from Implementation Package for Lead Teachers should be discarded as practices and materials have been revised**

The road map is not intended as a step-by-step training package, but rather as a guideline for what classroom teachers need to learn to effectively implement PBLA. It includes topics and key learning intents covered in the **Introduction to PBLA for new Classroom Teachers** online course as well as some additional topics. Lead Teachers can direct classroom teachers to various resources for self-study and follow up with discussion on what was learned and how it will be applied in PBLA practice.

Documents that PBLA Lead Teachers can access to support classroom teachers to achieve the learning intents are listed, along with the location of the documents. No activities are provided for practice in the topics. However, where appropriate, Professional Learning Sessions (PLS) accessible to PBLA Lead Teachers and program Administrators are referenced. These short workshop sessions generally assume that teachers have already completed **Introduction to PBLA for New Classroom teachers** or equivalent training. Professional Learning Sessions include outlines and handouts and provide step-by-step guidance and activities to facilitate training classroom teacher on specific topics. A list of current Professional Learning Sessions can be found at <https://pblapg.language.ca/part-e-classroom-and-professional-learning/professional-learning-sessions-list/>.

Topic	Key Learning Intents	Supporting Documents	Location of Supporting Documents
Understanding the Canadian Language Benchmarks	CLB Review <ul style="list-style-type: none"> • Confirm understanding of the CLB 2012 document and CLB ESL for ALL document • Review understanding of the five components of Communicative Competence 	PRE-REQ: CLB Bootcamp <i>Module 1 CLB Basics:</i> <ul style="list-style-type: none"> • <i>The Theoretical Foundations of the CLB</i> • <i>Orientation to the CLB</i> • <i>Orientation to CLB: ESL for ALL</i> 	CLB Bootcamp: https://learning.language.ca/
		PowerPoint: CLB and Communicative Competence - A Review (voiceover) – VO2015	CLB and Communicative Competence - A Review on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourceexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		Canadian Language Benchmarks English as a Second Language for Adults 2012 - pages V to XIX CLB Support Kit	Canadian Language Benchmarks English as a Second Language for Adults 2012 and CLB Support Kit are available as downloadable pdfs from the CCLB website: https://www.language.ca/publications/english-publications-downloadable/
		CLB Support Kit Listening and speaking <u>exemplars</u> audio files for each CLB level.	CLB Support Kit listening and speaking exemplars audio files are available on the CCLB website: https://www.language.ca/resourceexpertise/for-language-teachers/
		Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL) Part 2: ESL Literacy and the Canadian Language Benchmarks CLB: ESL for ALL Support Kit	Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL) and CLB ESL for ALL Support Kit are available as downloadable pdfs from the CCLB website: https://www.language.ca/publications/english-publications-downloadable/

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Assessment Principles and Best Practices	Develop awareness of the key principles that guide PBLA: <ul style="list-style-type: none"> Principles of Portfolio-Based Language Assessment based on the CLB Key principles and strategies that underlie Assessment <i>for</i> Learning Explore strategies that allow learners to take ownership of their learning through: <ul style="list-style-type: none"> needs assessments learner goal-setting self-assessments and learning reflections 	PRE-REQ: CLB Bootcamp <i>Module 3 Classroom Assessment and the CLB:</i> <ul style="list-style-type: none"> <i>Assessment Principles and Best Practices</i> 	CLB Bootcamp: https://learning.language.ca/
		PowerPoint: Welcome to PBLA (voiceover) File – VO2015	Welcome to PBLA on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourcesexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		PBLA Practice Guidelines 2019 <i>Foundations section:</i> <ul style="list-style-type: none"> <i>PBLA and the Canadian Language Benchmarks</i> <i>PBLA and Current Assessment Theory</i> <i>Portfolios Section</i> <i>Required Components of the PBLA Portfolio</i> <i>Sample needs assessments, goal-setting forms, self-assessments, and learning reflections</i> 	PBLA Practice Guidelines 2019: https://pblapg.language.ca/
		Article: Classroom Assessment: Minute by Minute, Day by Day by Leahy et al	Classroom Assessment: Minute by Minute, Day by Day article by Leahy et al. online at http://www.ascd.org/
		Article: Learner Goal Setting by Rona Magy	Learner Goal Setting article by Rona Magy online at http://www.pearsonlongman.com/
		Video: Assessment Strategies by Dylan Wiliam	Assessment Strategies video by Dylan Wiliam at https://www.youtube.com/watch?v=YcJdZGz6ifY
		Professional Learning Session: Engaging Learners in the Assessment Process	Professional Learning Sessions (PLS): <i>Lead Teacher & Admin Access:</i> Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/

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Task-based Planning	Become familiar with task-based planning: <ul style="list-style-type: none"> • Selecting themes and topics for a module/unit plan • Developing coherent and purposeful real-world task goals across skill areas • Selecting CLB Competency Areas, Competencies and Indicators of Ability for the identified real-world task goals • Identifying language skills and strategies necessary for the real-world task (RWT) goals 	PRE-REQ: CLB Bootcamp: Module 2 Planning and the CLB: <ul style="list-style-type: none"> • <i>A Task-based Approach to Planning</i> • <i>Module Planning</i> • <i>CLB: Lesson Planning</i> 	CLB Bootcamp: https://learning.language.ca/
		PowerPoint: Planning with the End in Mind (voiceover) File – VO2015	Planning with the End in Mind on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourcesexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		Videos: Taking Teaching to Task – <i>Part 1: Introduction</i> <i>Part 2: Focus on Task</i> <i>Part 3: Getting Close to Real</i>	Taking Teaching to Task videos on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourcesexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		CLB Support Kit pages 21 to 23	CLB Support Kit downloadable as pdf from the CCLB website: https://www.language.ca/publications/english-publications-downloadable/
Assessing the Productive Skills	Become familiar with and able to apply a process to develop a CLB-based assessment task including: <ul style="list-style-type: none"> • Selecting assessment criteria for the productive skills • Determining what constitutes success • Developing an assessment tool • Developing a self/peer assessment tool/process 	PRE-REQ: CLB Bootcamp: Module 3 Classroom Assessment and the CLB: <ul style="list-style-type: none"> • <i>Assessment Principles and Best Practices</i> • <i>Assessing the Four Skills</i> 	CLB Bootcamp: https://learning.language.ca/
		Videos: Taking Teaching to Task – <i>Part 3: Getting Close to Real</i> PowerPoint: Developing a Productive skills assessment Task video	Taking Teaching to Task videos and Developing a Productive skills assessment Task on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourcesexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		Integrating CLB Assessment into your ESL Classroom	Integrating CLB Assessment into your ESL Classroom https://iclba.language.ca

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		<ul style="list-style-type: none"> Chapter 3: Developing Productive Skills Assessment Tasks Classroom 1: Developing Speaking Skills in a Community-based Program Classroom 2: Developing Speaking, Listening, Reading and Writing Skills in a Community-Based LINC Program 	
Assessing the Receptive Skills	Become familiar with and able to apply a process to develop a CLB-based receptive assessment task including: <ul style="list-style-type: none"> Developing level-appropriate comprehension questions based on the CLB Selecting CLB-based criteria for assessment Developing comprehension questions that address different levels of understanding Determining what constitutes successful completion of a task 	PRE-REQ: CLB Bootcamp: <i>Module 3 Classroom Assessment and the CLB:</i> <ul style="list-style-type: none"> Assessing the Four Skills 	CLB Bootcamp: https://learning.language.ca/
		Power Point: Developing a Receptive Skills Assessment Task (voiceover) – 2015	Developing a Receptive Skills Assessment Task on the CCLB website (Resources/On PBLA/PBLA Tools): https://www.language.ca/resourcesexpertise/on-pbla/#1524668591866-0b2b8fb2-f372
		Integrating CLB Assessment into your ESL Classroom <ul style="list-style-type: none"> Chapter 4: Developing Receptive Skills Assessment Tasks Classroom 2: Developing Speaking, Listening, Reading and Writing Skills in a Community-Based LINC Program 	Integrating CLB Assessment into your ESL Classroom: https://iclba.language.ca
Skill-Using Tasks	Identify the purposes and features of skill-using and assessment tasks	PBLA Practice Guidelines 2019 <i>Portfolios section</i> <ul style="list-style-type: none"> Feedback and Assessment: Comparing Skill-using and Assessment Tasks Feedback Opportunities throughout the Term: An Example of a Skill-using (SU) Task at CLB 3-4 and An Example of Assessment Task (AT) at CLB 4⁵ 	PBLA Practice Guidelines 2019: https://pblapg.language.ca/

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		Professional Learning Sessions: Exploring Skill-using Tasks (Revised 2019) Building Portfolios (Revised 2019)	Professional Learning Sessions (PLS): Lead Teacher & Admin Access: Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/
Giving Effective Action-Oriented Feedback	Become familiar with strategies for giving effective action-oriented feedback	PRE-REQ: CLB Bootcamp: Module 3 Classroom Assessment and the CLB: <ul style="list-style-type: none"> • <i>Assessment Principles and Best Practices</i> 	CLB Bootcamp: https://learning.language.ca/
		Integrating CLB Assessment into your ESL Classroom <ul style="list-style-type: none"> • <i>Chapter 7: Making Professional Judgements and Providing Feedback</i> 	Integrating CLB Assessment into your ESL Classroom: http://iclba.language.ca
		Article – LISTN Instructor’s Bulletin on Action Oriented Feedback	Article – LISTN Instructor’s Bulletin on Action Oriented Feedback available on Tutela
		Professional Learning Sessions: CLB Calibration & Action-oriented Feedback: Writing 2-4 CLB Calibration & Action-oriented Feedback: Writing 4 – 6	Professional Learning Sessions (PLS): Lead Teacher & Admin Access: Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/
Multilevel Assessment	Become familiar with a process for adjusting an assessment task for two levels	PBLA Practice Guidelines 2019 Resources Section: <ul style="list-style-type: none"> • Multilevel Modules 	PBLA Practice Guidelines 2019: http://pblapg.language.ca
		Integrating CLB Assessment into your ESL Classroom <ul style="list-style-type: none"> • <i>Chapter 5: Adapting Assessment for Multi-level Classrooms</i> 	Integrating CLB Assessment into your ESL Classroom: http://iclba.language.ca

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		<ul style="list-style-type: none"> <i>Classroom 1: Developing Speaking Skills in a Community-based Program</i> <i>Classroom 2: Developing Speaking, Listening, Reading and Writing Skills in a Community-Based LINC Program</i> 	
		<p>Professional Learning Sessions:</p> <p>Multilevel Assessment: The Basics</p> <p>Multilevel Assessment: Developing Productive Skills Tasks Part 1 and Part 2</p>	<p>Professional Learning Sessions (PLS): <i>Lead Teacher & Admin Access:</i> Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/</p>
<p>ESL Literacy Learners</p>	<p>Become familiar with</p> <ul style="list-style-type: none"> the needs of ESL literacy learners analyzing ESL literacy tasks ESL literacy portfolio expectations 	<p>PRE-REQ: CLB Bootcamp <i>Module 1 CLB Basics:</i></p> <ul style="list-style-type: none"> <i>Orientation to CLB: ESL for ALL</i> <p>Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL) Part 1: ESL Literacy Approaches and Supports</p> <p>CLB: ESL for ALL Support Kit</p> <p>Professional Learning Sessions Literacy Series:</p> <p>Literacy Task Analysis</p> <p>Literacy Portfolio Expectations</p> <p>Identifying Learners' Literacy Needs</p>	<p>CLB Bootcamp: https://learning.language.ca/</p> <p>Canadian Language Benchmarks: ESL for Adult Literacy Learners (ALL) and CLB ESL for ALL Support Kit are available as downloadable pdfs from the CCLB website: https://www.language.ca/publications/english-publications-downloadable/</p> <p>Professional Learning Sessions (PLS): <i>Lead Teacher & Admin Access:</i> Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/</p>

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Implementing PBLA	Become familiar with: <ul style="list-style-type: none"> expectations, protocols, resources and tools the Language Companion 	PBLA Practice Guidelines 2019 <i>Portfolios Section</i> <ul style="list-style-type: none"> Required Components of the PBLA Portfolio The Language Companion Supplement 1: Teaching Tips and Strategies (Using the Language Companion and Introducing PBLA Concepts and Skills) 	PBLA Practice Guidelines 2019: http://pblapg.ca
		Professional Learning Sessions: CLB Calibration & Action-oriented Feedback: Writing 2-4 CLB Calibration & Action-oriented Feedback: Writing 4 – 6	Professional Learning Sessions (PLS): <i>Lead Teacher & Admin Access:</i> Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/
Portfolio Review and Learner Conferencing	<ul style="list-style-type: none"> Review the purposes of the PBLA learning portfolio. Practise reviewing the quality of portfolio entries to make decisions about learner progress Develop confidence in using professional judgment to assess portfolios analytically and holistically. Become familiar with the process of reviewing a portfolio to make decisions Become familiar with the expectations for learner conferences. 	PBLA Practice Guidelines 2019 <i>Reporting section:</i> <ul style="list-style-type: none"> Making Judgements about Portfolio Contents Reporting Progress – The Learner Progress Report (LPR) Discussing Progress – Learner Progress Conferences (LPC) Supplement 3: Instructions for Completing the LPR Supplement 5: Reporting Progress in iCare and PBLA 	PBLA Practice Guidelines 2019: http://pblapg.language.ca
		Professional Learning Sessions: PBLA Portfolio Review Process - Revised 2019	Professional Learning Sessions (PLS): <i>Lead Teacher & Admin Access:</i> Click on icon for PBLA Course, then click PBLA Professional Learning Sessions. https://learning.language.ca/

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		Reporting and Supporting Learners Progress	
Future topics	<p>CCLB will continue to support learning through the ongoing development of Professional Learning Sessions. A list of completed and forthcoming Professional Learning Sessions is found in PBLA Practice Guidelines 2019 Resources Section</p> <ul style="list-style-type: none"> Professional Learning Sessions List 	<p>PBLA Practice Guidelines 2019: http://pblapg.language.ca</p>	