

PBLA Professional Learning Sessions List

The CCLB has developed a series of short professional learning sessions to support the PBLA community of practice. Session outlines and handouts are available for lead teachers and administrators from the CCLB e-learning site. Selected sessions may also be offered by the CCLB at ESL conferences.

Session Title	Learning intents	Session Length
PBLA Portfolio Review Process	<ul style="list-style-type: none"> Develop confidence in using professional judgement to review portfolios and assign benchmarks 	1 to 1.5 hours
CLB Calibration and Action Oriented Feedback: Writing CLB 2 - 4	<ul style="list-style-type: none"> Develop consistency in interpreting and applying the CLB standards Develop facility in providing action-oriented feedback 	1 to 1.5 hours
Multilevel Assessment: The Basics	<ul style="list-style-type: none"> Review the purpose and goal of multilevel assessment Practice adjusting a task for two levels Create a class profile as a planning tool 	1 hour
Multilevel Assessment: Developing Productive Skills Tasks Part 1 and Part 2	Part 1: <ul style="list-style-type: none"> Review assumptions of multilevel assessment Develop a multilevel productive assessment task Part 2: <ul style="list-style-type: none"> Reflect on using multilevel assessment tasks and tool 	Part 1: 1 hour Part 2: 30 minutes
Building Portfolios	<ul style="list-style-type: none"> Identify the artefacts for a portfolio Introduce Planning for Assessment 	45 minutes
Exploring Skill-using Tasks	<ul style="list-style-type: none"> Review definition of skill-building activities and skill-using tasks Explore the difference between skill-using and assessment tasks Discuss the role of skill-using tasks in the teaching/learning process 	1 hour
Reporting and Supporting Learners Progress Part 1 and Part 2	Part 1: <ul style="list-style-type: none"> Review IRCC reporting designations Practice using the designations when recording results of a portfolio evaluation Part 2: <ul style="list-style-type: none"> Explore strategies to deal with learners whose CLBs are outside the range of assessment in class in order to reduce N/A and IE designations 	Part 1: 1 hour Part 2: 1 hour

Part 1 Literacy Series: Literacy Tasks Analysis	<ul style="list-style-type: none"> Analyze a language task using the whole – part – whole approach Use the Continuum of Literacy Skills ESL for ALL document to determine possible literacy skills and strategies needed to complete the task successfully Determine possible classroom strategies/skill-building activities related to the task 	1 hour
Part 2 Literacy Series: Literacy Portfolio Expectations	<ul style="list-style-type: none"> Review key features of a PBLA portfolio Explore what these look like in an ESL Literacy context Review key ESL literacy resources that can guide PBLA implementation 	75-80 minutes depending on the time allotted for the discussions
Part 3 Literacy Series: Identifying Learners' ESL Literacy Needs	<ul style="list-style-type: none"> Identify types of ESL Literacy learners Use various sections of the ESL for ALL document to help identify learner needs Consider classroom activities that support ESL Literacy learners in addressing needs 	70-85 minutes depending on the time allotted for the discussions
CLB Calibration and Action Oriented Feedback: Writing CLB 4-6	<ul style="list-style-type: none"> Review overall expectations across Stage I and Stage II Review CLB expectations for writing at CLB levels 4, 5, and 6 and their application to assessment criteria Review writing samples to determine if they meet identified assessment criteria at CLB levels 4, 5, and 6 Draft action-oriented feedback 	1.5 hours (if completed as outlined) 2 hours (if the whole group reviews samples at both CLB levels in Activity 3 and 4)
Engaging Learners in the Assessment Process	<ul style="list-style-type: none"> Review Assessment for Learning strategies and how they promote learner engagement Explore ways of using peers as instructional resources in the classroom Supporting learners to be self-aware and reflective 	1 hour